

VICE-CHANCELLOR'S AWARDS

Previous Recipients

1993-2015

Centre for Innovation in Learning and
Teaching

Flinders University

Vice-Chancellor’s Awards

The annual Vice-Chancellor's Awards for Excellence in Teaching recognise exceptional teaching practice by individuals and teams across the University.

The Vice-Chancellor's Awards for Excellence in Teaching serve to:

- recognise and reward teaching excellence;
- encourage teaching excellence through this recognition;
- promote to both the Flinders and outside community that we are proud of our academic staff and that they perform to national and international standards.

These awards are made to teams of staff (headed by an academic) and/or to individual academic staff.

Application requirements have varied over the years. Since 2007 applicants have been required to provide a short statement or citation. These statements are provided below. Recipient’s Faculty and School details are relevant to the year of application.

Vice-Chancellor’s Awards for Excellence in Teaching recipients can be found in the following years:

2014				2015		
2013	2012	2011	2010	2009	2008	2007
2006	2005	2004	2003	2002	2001	2000
1999	1998	1997	1996	1995	1994	1993

Year	Vice-Chancellor’s Awards Recipients
2015	<ul style="list-style-type: none"> • Dr Maria Parappilly For making physics more accessible to first year students with the use of innovative teaching strategies that have inspired, engaged and ultimately improved learning outcomes. • Dr Sarah Mahoney and Mrs Jacky Lowe For creating a unique new paradigm in longitudinal, immersive medical education by developing and sustaining a socially accountable community-based program: the nationally awarded Onkaparinga Clinical Education Program. • Reverend Dr Steve Taylor For leading sustained innovation in theological pedagogy over six years, implementing quality improvements that ensure the embedded diversity of the student body is a resource in contextualising, personalising and deepening the overall teaching and learning experience. • Associate Professor Shane Pill Developing and implementing an innovative and robust new pedagogical approach for the teaching and coaching of sport: Play with purpose –

	<p>developing the thinking player.</p> <ul style="list-style-type: none"> • Associate Professor Susan Krieg and the Flinders Early Childhood Team For developing and sustaining a pedagogical approach that engages and re-positions pre-service teachers by synthesising theory and practice, and embeds inquiry-based workplace experience in both individual topics and whole-of-course design.
2014	<ul style="list-style-type: none"> • The Flinders Legal Advice Clinic (Ms Deborah Ankor, Mrs Tania Leiman, Dr Susannah Sage-Jacobson, Ms Jocelyn Milne and Ms Helen Clarke), Faculty of Education, Humanities and Law, Flinders Law School – For inspirational clinical legal education that motivates student interns to develop an ethical, moral and professional identity while acquiring high quality practical skills. • Dr Lydia Woodyatt, Faculty of Social and Behavioural Sciences, School of Psychology – For innovation and leadership in the development and implementation of research based transition focused curricula, and development of curricula embedded in first year – third year peer mentoring, which supports students learning and achievement across first year Psychology. • Australian Foreign Policy Dual-Strategy Teaching Team (Dr Maryanne Kelton, Ms Emily Bienvenue, Associate Professor Richard Lever and Ms Verity Kingsmill), Faculty of Social and Behavioural Sciences, School of International Studies and Office of the Vice-Chancellor, Careers and Employer Liaison Centre - For the design and implementation of the innovative, internationally recognised Australian Foreign Policy dual strategy in-person simulations, inspiring and enhancing student learning since 2008
2013	<ul style="list-style-type: none"> • Dr Chris Brebner, Faculty of Medicine, Nursing and Health Sciences, School of Health Sciences - For her innovation & sustained teaching excellence of an innovative & integrated stream of topics leading to the development of clinically competent speech pathology graduates. • Professor Larry Owens, Faculty of Education, Humanities and Law, School of Education - For sustained excellence in teaching, which is responsive, respectful and supportive, in a range of modes and contexts to ensure that every student gains value from their educational experience • Dr Craig Taylor, Faculty of Education, Humanities and Law, School of Humanities – For excellence in research-led teaching, and for scholarly activity for improving feedback to students on assessed work for better student learning outcomes.
2012	<ul style="list-style-type: none"> • Dr Steve Brown, Faculty of Education, Humanities and Law, School of Humanities - For the creation and development of the broad suite of festival and event programs in Tourism and for his motivation and sustained teaching excellence in those programs leading to industry-ready graduates. • Dr Julia Erhart, Faculty of Education, Humanities and Law, School of Humanities – For excellence in teaching in Screen and Media, through meticulous scaffolding of concepts and the implementation of innovative, formative assessment and group-oriented learning activities. • Dr Paul Williamson, Faculty of Social and Behavioural Sciences, School of

	<p>Psychology – My teaching is driven by encouraging students to problem solve and engage in student collaboration, and to teach statistics within the wider context of the research process through individually-tailored problem solving assessments and topic materials that teach statistics in context.</p>
<p>2011</p>	<ul style="list-style-type: none"> • Associate Professor Gour Dasvarma and Dr Udo Saikia, Faculty of Science and Engineering, School of the Environment – For sustained commitment to effective and policy relevant teaching through constructivist curriculum design to foster independent learning and empower students to achieve their goals in life.
<p>2010</p>	<ul style="list-style-type: none"> • Dr Heather Brook, Faculty of Social and Behavioural Sciences, School of Social and Policy Studies – If you enrol in one of Heather Brook’s topics, be prepared for something out of the ordinary. Heather’s students enjoy learning in dynamically interactive, inclusive and pleasurable ways. Learning to be an excellent teacher continues to inspire her. • Ms Karen Burke da Silva, Faculty of Science and Engineering, School of Biological Sciences - The principles of passionate teaching and a student-centred approach to enhancing learning have guided me to refine my skills in this area and to mentor and improve the teaching skills of my colleagues. • Mrs Tania Leiman, Faculty of Social and Behavioural Sciences, School of Law – For sustained excellence in teaching that supports, empowers and inspires first year law students to engage with the law.
<p>2009</p>	<ul style="list-style-type: none"> • Ms Meg Hegarty, Faculty of Health Sciences, School of Medicine – For leadership in ground-breaking development of postgraduate palliative care courses and topics in new areas of clinical practice and teaching excellence in introducing innovative, effective learning and teaching approaches across a range of palliative care topics and cultural teaching settings. • Derek Dalton, Faculty of Education, Humanities, Law and Theology, School of Law – For turning law on its head: stimulating deep learning at the interface of law and criminology and fostering independent learning via individually tailored research projects.
<p>2008 top</p>	<ul style="list-style-type: none"> • Ms Kim Devery, Ms Katrina Breaden, Ms Meg Hegarty, Ms Meredith Legg, Dr David Currow, Dr Meera Agar, Dr Cynthia Goh and Dr Rosalie Shaw, Faculty of Health Sciences, School of Medicine – Ms Devery’s team has developed and implemented an innovative and influential collaborative palliative care programme that meets the needs of culturally and linguistically diverse students across the Asia Pacific region. The programme has far reaching consequences for health care within this area. • Dr Kate Douglas, Faculty of Education, Humanities and Law, School of Humanities – Teaching trauma: Ethical practices for teaching practitioners working in the disciplines of post-colonial literatures, Australian literatures and life writing. • Ms Lesley-Anne Petrie, Faculty of Education, Humanities, Law and Theology, School of Law – For early career teaching that is reflexive, innovative and research-based; promoting student development and empowerment through interaction

	<p>and respect in both curricula and extracurricular forums.</p> <ul style="list-style-type: none"> • Professor David Powers, Faculty of Science and Engineering, School of Computer Science, Engineering and Mathematics – David Powers has demonstrated extraordinary ability to draw out undergraduate students, inspiring students to complete challenging research-oriented projects, and nurturing a strong group of postgrads and postdocs in the areas of artificial intelligence, language and learning technology and human factors. • Dr Julie Robinson, Faculty of Social and Behavioural Sciences, School of Psychology – For sustained innovation and leadership in curriculum design, engagement of students through creative use of assessment and resources, and the integration of research and community service into the teaching and developmental psychology.
<p>2007 top</p>	<ul style="list-style-type: none"> • Associate Professor Wendy Rogers, Faculty of Health Sciences, School of Medicine – I have developed an internationally recognised, visionary and innovative program in ethics, law and professionalism in the School of Medicine at Flinders University. My integrated program delivers student-centred teaching using innovative methods and receives excellent evaluations from students. • Dr Jamie Quinton, Faculty of Science and Engineering, School of Chemistry, Physics and Earth Sciences – Dr Jamie Quinton is a passionate, engaging, student-oriented teacher of Physics and Nanotechnology. He combines his desire to provide positive and inspiring learning experiences in all teaching modes with innovative curriculum design to ensure that students will achieve their potential. • Dr Karen Orr Vered, Faculty of Education, Humanities, Law and Theology, School of Humanities – For sustained commitment to development and promotion of courses in Digital Media, and, as demonstrated in the Practicum in Screen Studies and Screen Industries, support for student transition from study to workforce. • Dr Lindy King, Dr Jane Neill and Ms Kerry Taylor, Faculty of Health Sciences, School of Nursing and Midwifery – Lindy King and Team bring diverse teaching backgrounds, clinical expertise and complementary research experience to the innovative Mentoring Project, where clinicians and academics support high-achieving undergraduate nursing students to develop research capacity, leadership potential, and interest in postgraduate study.
<p>2006 top</p>	<ul style="list-style-type: none"> • Ms Lyn Leader-Elliott, Faculty of Education, Humanities, Law and Theology, School of Law • Dr Susan Wearne, Faculty of Health Sciences, School of Medicine • Dr Sonia Kleindorfer, Faculty of Science and Engineering, School of Biological Sciences • Associate Professor Carol Tilt and team Mr Graham Jones, Mr Peter Gerhardy and Dr Robyn Davidson, Faculty of Social and Behavioural Sciences, Flinders Business School

<p>2005 top</p>	<ul style="list-style-type: none"> • Professor Iain Hay, Faculty of Social Sciences, School of Geography, Population and Environmental Management • Dr Eva Kemps, Faculty of Social Sciences, School of Psychology • Dr Jeremy Robertson, Faculty of Science and Engineering, School of Biological Sciences • Dr Christopher Symes, Faculty of Education, Humanities, Law and Theology, School of Law • Ms Kerry Taylor, Faculty of Health Sciences, School of Nursing and Midwifery
<p>2004 top</p>	<ul style="list-style-type: none"> • Dr Anna Vnuk, Faculty of Health Sciences, School of Medicine • Dr Stewart Walker, Faculty of Science and Engineering, School of Chemistry, Physics and Earth Sciences • Dr Murugasu Segasothy, Faculty of Health Sciences, School of Medicine • Ms Jan Thompson, Faculty of Health Sciences, School of Nursing and Midwifery • Dr Heather Burke and Dr Claire Smith (Team Award), Faculty of Education, Humanities, Law and Theology, School of Humanities
<p>2003 top</p>	<ul style="list-style-type: none"> • Dr Mark Staniforth, Faculty of Education, Humanities, Law and Theology, School of Humanities • Ms Mary Heath, Faculty of Education, Humanities, Law and Theology, School of Law • Dr Julie Robinson, Faculty of Social Sciences, School of Psychology • Dr Joseph Shapter and team (Associate Professor Michael J Ford, Dr Eric R. Waclawik, Dr Penny Hale, Dr Leone Maddox), Faculty of Science and Engineering, School of Chemical and Physical Sciences • Associate Professor Rosalind Murray-Harvey, Associate Professor Phillip T Slee and team, Faculty of Education, Humanities, Law and Theology, School of Education
<p>2002 top</p>	<ul style="list-style-type: none"> • Dr Francis Regan, Faculty of Education, Humanities, Law and Theology, School of Law • Dr Julie Mattiske, Faculty of Social Sciences, School of Psychology • Professor Lesley Cooper, Faculty of Social Sciences, School of Social Administration and Social Work • Dr Kathryn Schuller, Faculty of Science and Engineering, School of Biological Sciences
<p>2001 top</p>	<ul style="list-style-type: none"> • Dr Mark Israel, Faculty of Education, Humanities and Law, School of Law • Ms Linda Saunders, Faculty of Health Sciences, School of Nursing • Dr Craig Simmons, Faculty of Science and Engineering, School of the Environment
<p>2000 top</p>	<ul style="list-style-type: none"> • Professor Iain Hay, Faculty of Social Sciences, School of Geography, Population and Environmental Management • Associate Professor Rick Burns, Faculty of Health Sciences, School of Medicine • Graduate Studies in Primary Health Care Course Team (Professor Fran Baum, Dr John Coveney, Ms Janet Donnell, Ms Carol Gibb, Mr Colin MacDougall, Mr John

	<p>Palmer, Professor Neil Piller, Ms Melissa Raven, Dr Alison Smith, Ms Anna Ziersch, Ms Christina Cockerill, Ms Sharon Cruse, Dr Janice Duffy, Ms Meredith Legg, Professor Graham Martin, Ms Anne Pickhaver, Dr Christine Putland, Ms Helen Scherer and Mr Frank Tesoriero), Faculty of Health Sciences, School of Medicine</p> <ul style="list-style-type: none"> • Midwifery Teaching Team (Ms Jen Byrne, Ms Pauline Glover and Ms Heather James), Faculty of Health Sciences, School of Nursing and Midwifery • Flexible Delivery in Social Administration and Social Work (Professor Jim Barber, Ms Sally Burford, Mr Arne Van Zijl, Ms Debra Hackett and Mr Peter Battye), Faculty of Social Sciences, School of Social Administration and Social Work
<p>1999 top</p>	<ul style="list-style-type: none"> • Getting Started in The New Medical Course (Dr Tony Edwards, Professor Greg Barritt, Associate Professor Tony Grivell, Associate Professor Neil Sims, Dr Tim Neild, Dr John Power, Professor Ann Crocker, Professor Ian Gibbins, Associate Professor Harry Owens, Professor David Prideaux) Faculty of Health Sciences, School of Medicine • Bringing Clinical Medicine to Life: Third Year General Practice Teaching (Associate Professor Liz Farmer, Dr Anna Vnuk, Dr Mee Yoke Ling, Dr Victoria Wade, Ms Kylie Thomas) Faculty of Health Sciences, School of Medicine
<p>1998 top</p>	<ul style="list-style-type: none"> • Professor John (Jack) Alpers, Faculty of Health Sciences, School of Medicine • Ms Vivienne Brand, Faculty of Social Sciences, School of Commerce • Dr Sue Thomas, Faculty of Science and Engineering, School of Biological Sciences • Ms Didy Button, Faculty of Health Sciences, School of Nursing • Mr Jason Pudsey, Faculty of Social Sciences, Department of Sociology • Ms Lyn Wilkinson, Faculty of Education, Humanities, Law and Theology, School of Education
<p>1997 top</p>	<ul style="list-style-type: none"> • Mr Julian Blanchard, Faculty of Education, Humanities, Law and Theology, School of Law • Mr Malcolm Fox, Faculty of Education, Humanities, Law and Theology, School of Humanities • Ms Alison Russell, Faculty of Health Sciences, School of Medicine • Ms Ingrid Scholten, Faculty of Health Sciences, School of Medicine
<p>1996 top</p>	<ul style="list-style-type: none"> • Dr Neil Brewer, Faculty of Social Sciences, School of Psychology • Ms Eileen Ingham, Faculty of Health Sciences, School of Nursing • Mr Mark Israel, Faculty of Education, Humanities, Law and Theology, School of Cultural Studies • Dr Steve Johnson, Faculty of Health Sciences, School of Medicine • Ms Mary Morris, Faculty of Social Sciences, School of Psychology
<p>1995 top</p>	<ul style="list-style-type: none"> • Dr Iain Hay, Faculty of Social Sciences, School of Geography, Population and Environmental Management • Mr Michael Bull, Faculty of Social Sciences, School of Social Administration and Social Work • Dr Keith Foulcher, Faculty of Education, Humanities, Law and Theology, School of Cultural Studies

	<ul style="list-style-type: none"> • Dr Roslind Murray-Harvey, Faculty of Education, Humanities, Law and Theology, School of Education • Dr Marika Tiggemann, Faculty of Social Sciences, School of Psychology • Ms Karen Wotton, Faculty of Health Sciences, School of Nursing
<p>1994 top</p>	<ul style="list-style-type: none"> • Ms Katherine Hall, Faculty of Social Sciences, School of Accounting, Finance and Management • Dr Debra Henly, Faculty of Health Sciences, School of Medicine • Dr Halia Silins, Faculty of Education, Humanities, Law and Theology, School of Education • Mr Peter Westwood, Faculty of Education, Humanities, Law and Theology, School of Education
<p>1993 top</p>	<ul style="list-style-type: none"> • Ms Pauline Glover, Faculty of Health Sciences, School of Nursing • Dr Carol Irizarry, Faculty of Social Sciences, School of Social Administration and Social Work • Dr Leon Lack, Faculty of Social Sciences, School of Psychology • Mr Rick Lambert, Faculty of Education, Humanities, Law and Theology, School of Education • Dr David Lines, Faculty of Health Sciences, School of Medicine • Mr Gerald Tan, Faculty of Social Sciences, School of International Studies