Learning and Teaching Academy Event: Leadership in Learning and Teaching and Indigenous Curricula
20 – 24 September 2021
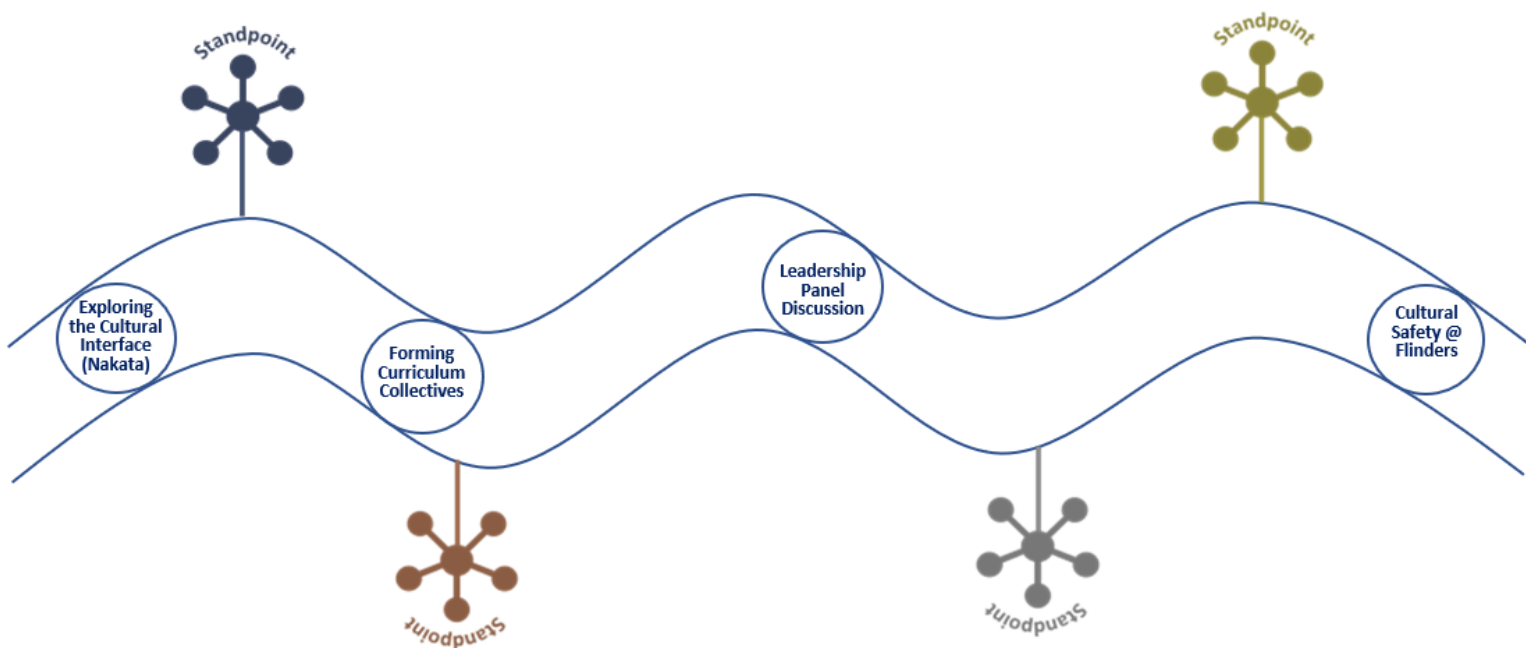
Acknowledgement of Country

We recognise that Flinders operates on Indigenous peoples' traditional lands and waters and acknowledge their continued responsibility to care for country at the University's various teaching locations, including the lands and waters of the following peoples: Kaurna, Arrernte, Boandik, Bungarla, Gunditjmara, Jawoyn, Larrakia, Nauo, Ngarrindjeri, Peramangk, Wurundjeri, Yolgnu.

Through embedding Aboriginal and Torres Strait Islander peoples' histories, cultures and knowledges within the curriculum, we "increase understanding, value and recognition of Aboriginal and Torres Strait Islander cultures, histories, knowledge and rights through cultural learning."[1]

To help drive institutional strategy around how we approach the inclusion of Indigenous Knowledges in our teaching, this Learning and Teaching Academy event brings together knowledge holders, leaders, teachers and colleagues to forge the way forward. Together.

> **"Viewing the Cultural Interface as the beginning point accepts that inevitably Knowledge systems as they operate in people's daily lives will interact, develop, change, and transform. It accepts that all Knowledge systems are culturally embedded, dynamic, respond to changing circumstances and constantly evolve."**
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> Nakata, M. (2002). Indigenous knowledge and the cultural interface: Underlying issues at the intersection of knowledge and information systems. IFLA journal, 28(5-6), 281-291.

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[1] https://www.flinders.edu.au/content/dam/images/reconciliation-action-plan/reconciliation-action-plan-booklet.pdf

Exploring the Cultural Interface (Nakata)

Framing approaches to Indigenous Knowledge Inclusion and Decolonising Curriculum
Dr Courtney Ryder (CMPH), Dr Nayia Cominos (CMPH) and Mr Tirritpa Ritchie (CNHS)
Monday 20 September 10:00 – 12:00PM ACDT **REGISTER NOW**

Standpoint: Dr Nina Sivertsen and the Malpa Program in CNHS
Co-teaching with Malpas to prepare culturally safe Nursing graduates with a nuanced grasp of First Peoples' health needs.
Monday 20 September 2:00 – 3:00PM ACDT **REGISTER NOW**

Standpoint: A/Professor Barbara Baird (CHASS)
Foregrounding Indigenous knowledges in the field of Women's and Gender Studies
Tuesday 21 September 10:00-11:00AM ACDT **REGISTER NOW**

Forming Curriculum Collectives

Forming the shape of activities to come – collectives and communities to drive change
Professor Chris Brebner, Keera Laccos-Barrett and Mr Tirritpa Ritchie
Tuesday 21 September 2:00 – 4:00PM ACDT **REGISTER NOW**

Leadership Panel Discussion

Leading the conversation and institutional strategy – a panel discussion to forge direction Chaired by A/Professor Simone Tur (OISE)
Wednesday 22 September 11:00 – 1:00PM ACDT **REGISTER NOW**

Standpoint: Dr Maria Giannacopoulos (CBGL)
Decolonising Criminology
Wednesday 22 September 3:00 – 4:00PM ACDT **REGISTER NOW**

Standpoint: Fiona Salmon (FUMA)
Case-Studies of Object-based Learning with the Flinders University Museum of Art
Thursday 23 September 11:00 – 12:00PM ACDT **REGISTER NOW**

Cultural Safety @ Flinders

Defining Cultural Safety for Staff and Students at Flinders University
What does Cultural Safety mean at Flinders? How do we frame it for our staff and students? Led by Anna Schkabaryn, Project Officer, Office of Indigenous Strategy and Engagement
Friday 24 September 11:00 – 12:00PM ACDT **REGISTER NOW**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9 – 10					
10 – 11	Exploring the Cultural Interface	Standpoint			
11 – 12			Leadership Panel Discussion	Standpoint	Cultural Safety @ Flinders
12 – 1					
1 – 2					
2 – 3	Standpoint	Forming Curriculum Collectives			
3 – 4			Standpoint		
4 – 5					

If you have any questions or comments about these sessions please don't hesitate to contact
mailto:anna.smith@flinders.edu.au
As some of the sessions are highly interactive, livestreaming and/or recording may not be feasible.
Sessions may be repeated at a later time if required.