AAUT Flinders successes

Congratulations to the following staff who join a long list of University colleagues recognised for their outstanding and excellent teaching.

2018 citations



Dr Amanda Muller - For sustained contribution to international nursing students' professional language development using targeted and influential approaches to teaching and learning support.



engagement.

Dr Jane Jarvis, Ms Anna Noble & Dr Carol Le Lant -For innovative design and delivery in subjects on differentiation and inclusion for preservice teachers, reflecting expert knowledge and grounded in ongoing, responsive industry



A/Prof Vivienne Brand & Dr Sulette Lombard - For excellence in design and sustained delivery of dynamic, inclusive and engaging corporate law curricula, integrating authentic legal tasks, collaborations with industry and research-led perspectives.

2017 citations



Flinders NT - For facilitating quality workplace-based supervision practice for health professionals in remote locations through development and provision of context-responsive inter-professional training and peer review resources.

2016 citations



Associate Professor Karen Burke da Silva - has shown sustained leadership in changing the way biology is taught across Australian universities. Using innovative techniques, she has increased student participation in science by inspiring,

motivating and ultimately improving scientific literacy of science and non-science students.



Flinders
Introductory
Academic Program
(IAP) - is an
internationally
recognised transition
program for
Australia Award
students, boasting a

unique teaching approach that self-consciously encourages collegiality, institutional bonding and a global perspective within its diverse cultural cohort while simultaneously fostering quality academic scholarship.



Dr Chris Brebner

For innovation, leadership and sustained teaching excellence in integrated curricula that leads to the development of competent, work-ready speech pathology graduates.



Flinders Legal Advice Clinic – Mrs Tania Leiman, Dr Susannah Sage-Jacobson, Ms Jocelyn Milne and Ms Deborah Ankor

For creating inspirational and transformative clinical legal education that motivates

students to develop an ethical professional identity, while acquiring high quality practical skills.



Flinders Early Childhood Team - Associate Professor Susan Krieg , Dr Jess Jovanovic , Ms Jennifer Fane and Dr Yarrow Andrew

For an inquiry-based work integrated learning approach, at individual subject and whole of course curriculum design, for an early childhood Bachelor of Education.



Associate Professor Shane Pill

For the development and implementation of an innovative and robust pedagogical approach for the teaching and coaching of sport: 'Play with Purpose' – developing the thinking player.



Associate Professor Karen Vered

For leadership in pedagogy that moves literacy development from the margins, to the core, of student learning experience and teaching practice – making writing 'everyone's business'.