

2021 AAUT BRIEFING SESSIONS



1

DATE /TIME (AEST)

Thursday 13 May
11.30am to 12pm

TOPIC

Introduction to Neville Bonner Award for Indigenous Education

SPEAKER/S

[Prof. Angela Carbone](#) (AAUT Awards Director)

2

Thursday 27 May
1.00pm to 1.45pm

Institutional Contact Officers (ICOs) Briefing Session

[Prof. Angela Carbone](#) (AAUT Awards Director)
[Ms Angeline Sim](#) (AAUT Awards Manager)
[Ms Anna Smith](#) (ICO, Flinders University)

3

Thursday 3 June
11.30am to 12.30pm

Applying for an Early Career Teaching Award

[Dr Demelza Ireland](#) (2019 recipient, UWA)
[A/Prof. Christian Moro](#) (2018 recipient, Bond University)

4

Thursday 10 June
11.30am to 12.30pm

Creating winning AAUT applications

[Prof. Shelley Kinash](#) (Director Advancement of L&T, USQ)

5

Thursday 17 June
11.30am to 12.30pm

Meet the 2018 to 2020 Australian University Teacher of the Year recipients

[A/Prof. Jack Wang](#) (2020 recipient, UQ)
[Prof. Blake McKimmie](#), [Prof. Barbara Masser](#) and [Prof. Mark Horswill](#) (2019 recipient, UQ)
[A/Prof. Kevin Larkin](#) (2018 recipient, Griffith University)

6

Thursday 8 July
11.30am to 12.30pm

Applying for a Neville Bonner Award for Indigenous Education

[Prof. Mark Rose](#) ([PVC Indigenous, Deakin Uni](#))
[Prof. Susan Page](#) (2018 recipient, UTS)

2021 AAUT BRIEFING SESSION: CREATING WINNING APPLICATIONS

(10 June, 11.30am AEST online)



Achieving Success in AAUT: Learning from Lego Masters for Applicants and Supporters

The key message from news about cancelled AAUT funding post-2021, is that it is not okay for applicants to delay their award submissions. If you are making outstanding contributions to student learning, through your teaching approaches and/or support projects, it is time to apply now.

This interactive presentation has been designed for university teachers and for the support teams who build their capacity. The topic is how to create compelling, evidence-informed application statements, based on your (or your colleagues') innovative approaches to supporting student success. The playful metaphor setting the backdrop for this presentation is Lego Masters 2021. Spoiler Alert for those of you who missed the finale on the 17th May 2021, the deer and the wolves in the forest won. Why? Because – 1) The story was clear and conveyed emotion. 2) The builders had a creative idea to address challenges. 3) The creators were skilled, carefully applying their technique for placing solid layers of bricks. 4) The build met the remit, in a clear and cohesive way. The hosts, Brickman and Hamish Blake, created the conditions which fostered this success. There were 16 builds before the final-winning, creation. Specific feedback was candidly delivered along the way.

These approaches will be spelled-out for in-institution AAUT support teams. You do not have to have watched Lego Masters to understand the practical tips and suggestions for creating winning AAUT applications. Key takeaways are checklists for applicants and for support teams.

Presenter: Professor Shelley Kinash (Director Advancement of L&T, USQ)

Besides being a mother (of a daughter and a son who are now both studying university degrees), and therefore an experienced Lego expert, Shelley brings rich expertise in the context of learning and teaching awards. Shelley has been an AAUT assessor numerous years, for citations, program awards and teaching excellence awards. She was the MC of the Queensland AAUT award ceremonies. She created tiered systems of recognition, at both Bond University and the University of Southern Queensland, leading to notable success in laddered School, Faculty, University and National awards. She has personally coached many individuals and teams to achieve success. She was the lead author and co/leader of three national research/practice grants awarded through the Australian Office for Learning and Teaching, on: graduate employability, postgraduate student experience and closing-the-loop on student evaluation of courses and teaching. She was awarded an international mobile learning platinum catalyst award and Queensland State awards for teaching and learning. Shelley looks forward to practically sharing tips for success, in the context of play.

