



# **College of Humanities, Arts and Social Sciences**

# **STRATEGIC PLAN 2018 - 2022**



The College of Humanities, Arts and Social Sciences Strategic Plan builds on a two day Planning Session and SWOT analysis undertaken in February 2018. The Planning Days were attended by all College staff and comprised presentations from Teaching Programs and Research Sections. The findings lead to a draft Strategic Plan that was workshopped at a College Strategy Planning Day on 28 May 2018. The Strategic Planning Day was attended by the College executive team, Teaching Program Directors, Research Section Heads and representatives of the Professoriate, ECR and HDR as well as College services team leaders. A draft Strategic Plan was presented to the HASS College Forum on 13 June. Feedback on the draft Strategic Plan was invited until 13 July after which feedback was consolidated in the final plan, finalised August 2018.

"Within the College of Humanities, Arts and Social Sciences, we inspire ground-breaking ways of viewing the world. We offer a wonderful range of industry-ready degrees within languages, culture and communication, social sciences, creative and performing arts, and history and archaeology. Our teaching staff are experts in their relevant disciplines and endeavour to provide students with an exceptional university experience.

What distinguishes Flinders is the collaborative relationship between students and staff, creating a shared environment in which we advance our knowledge on both practical and scholarly fronts. We promote knowledge leadership and we teach transferable skills that are relevant to a diverse range of industries.

Perhaps most importantly, we endeavour to produce graduates who are both career-ready and global citizens of the world.

Under the umbrella of the 2025 Agenda, we will aim to build a College Community with a shared responsibility and unequivocal approach to providing students and staff with a diverse, first-class university experience.

With Flinders University's core values of integrity, courage, innovation and excellence, along with our underlying ethos of being student-centred informing our strategy and future direction, our College will endeavour to create and influence a world of creative intelligence."



**Professor Vanessa Lemm** Vice-President and Executive Dean College of Humanities, Arts and Social Sciences Flinders University



Notable

include director Scott Hicks, actor Xavier Samuel and creative writer Hannah Kent







Australian Federal Government's most recent Excellence in Research for Australia assessment (2015)



## College of Humanities, Arts and Social Sciences

# **Strategic Plan**

## **Vision and Values**

#### Flinders University - Overview

Flinders University is a globally focused, locally engaged institution with a reputation for excellence in teaching and research. Flinders is a highly research active university that is finding solutions to the world's challenges and contributing to social, cultural, and economic growth. 90 per cent of our research has been ranked at or above world class by Excellence in Research for Australia (ERA). Flinders' research achievements are underpinned by a robust network of partnerships with organisations and industries and are an important part of Flinders' exceptional student experience. Flinders' commitment to making a positive difference to our world is reflected in our strategic plan Making a Difference – the 2025 Agenda. With a vision to be internationally recognised as a world leader in research, an innovator in contemporary education, and the source of Australia's most enterprising graduates, it underpins a culture that supports student and staff success, fosters research excellence that builds better communities, inspires education that produces original thinkers, and promotes meaningful engagement that enhances our environment, economy and society.

#### **Flinders University - Vision**

To be internationally recognised as a world leader in research, an innovator at the forefront of contemporary education and the source of Australia's most enterprising graduates.

#### **Flinders University - Mission**

Changing Lives and Changing the World

#### **Flinders University - Values and Ethos**

Our values of Integrity, Courage, Innovation and Excellence, along with our underlying ethos of being Student-Centred underpins our decision-making and culture, and is the foundation for our success.



#### College of Humanities, Arts and Social Sciences (HASS) - Overview

We inspire ground-breaking ways of viewing the world. Encompassing teaching and research activities in history and archaeology, social sciences, language, literature and culture, and the creative arts, our College aims to help understand the world and to shape it for the better. We do this by offering thoughtful, diverse and challenging opportunities to understand and reshape human activities analytically, imaginatively and creatively. We promote knowledge leadership and we teach transferable skills that are relevant to a diverse range of employers and industries. Ours is a world of creative intelligence.

#### **HASS - Vision**

To be internationally recognised as world-leaders in research and creative practice in Humanities, Arts and Social Sciences that addresses the challenges of our time and changes people's lives for the better.

To be internationally recognised as an innovator at the forefront of contemporary Humanities, Arts and Social Sciences education producing citizens of the world who are socially aware and capable of making a difference to their societies by leading successful careers and meaningful lives.

To be the source of Australia's most enterprising Humanities, Arts and Social Sciences graduates.

#### **HASS - Mission**

Helping to understand the world and shape it for the better.



## **People and Culture**

#### The 2025 Agenda

- Promote an agile, enterprising and accountable culture in which staff and students are committed to excellence and determined to make a difference
- Engage students as partners in the co-creation of a learning experience that inspires achievement
- Champion diversity and create a vibrant, inclusive and values-based community that makes Flinders the destination of choice for students and staff

| HASS<br>Strategy | Strategic Objective<br>(What)                               | Strategic Means (How)   | Responsibility<br>(Who)                 | Measure of Success   |
|------------------|---|---|---|--|
| 1                | Build a College<br>Community with                           | Communication Plan and Protocols                                | VPED, Deans,<br>DOCS, TPDs,             | % attendance and participation of staff and students in HASS activities                      |
|                  | shared<br>responsibility, open                              | Governance Framework  | RSHs,<br>Research                       | % of staff have a service or leadership role across various academic and professional levels |
|                  | communication and consultation in                           | Student Representation and Consultation                         | Theme Leaders<br>(RTLs), HDRC,          | % of students have a leadership role in the HASS consultation                                |
|                  | decision-making   | Regular social events to enable<br>networking and collaboration | OCME Business<br>Partner, OPS           |  |
|                  |   | Infrastructure Plan   | Team,<br>Professional<br>Staff Team     |  |
|                  |   | Succession Plan   | Leaders, P&C<br>Business                |  |
|                  |   | Champion Flinders Values and Ethos                              | Partner                                 |  |
| HASS<br>Strategy | Strategic Objective<br>(What)                               | Strategic Means (How)   | Responsibility<br>(Who)                 | Measure of Success   |
| 2                | Deliver sustained   | Effective and efficient processes and                           | VPED, Dean                              | Total EFTSL  |
|                  | viability of College<br>operations with<br>strong financial | services<br>Annual operational planning and                     | PR, DOCS,<br>Professional<br>Staff Team | Salaries as % underlying revenue   |
|                  | foundation and<br>service culture                           | accountability cycle  | Leaders                                 | Underlying Operating Margin %  |
|                  |   |   |   | Meet CHASS budgets   |



| HASS<br>Strategy | Strategic Objective<br>(What)   | Strategic Means (How)  | Responsibility<br>(Who)   | Measure of Success   |
|------------------|---|--|---|--|
| 3                | Develop and support<br>staff and students to<br>deliver excellence in<br>performance in<br>Education and<br>Research                | Annual performance measures and<br>review processes<br>Professional Development Plan<br>(including for students)<br>Reward and Recognition program<br>College Research Mentoring Scheme<br>University and College Research<br>Funding Scheme | VPED, Deans,<br>DOCS, RSHs,<br>TPDs, P&C<br>Business<br>Partner,<br>Professional<br>Staff Team<br>Leaders | <ul> <li>% increase in volume and quality of research</li> <li>% in CAT 1-4</li> <li>% Quality of Overall Education (Student Experience Survey)</li> <li>100 % of academic and professional staff complete annual performance review</li> <li>% of staff and students participate in professional development</li> </ul> |
| HASS<br>Strategy | Strategic Objective<br>(What)   | Strategic Means (How)  | Responsibility<br>(Who)   | Measure of Success   |
| 4                | Engage with<br>students and alumni<br>as partners in the<br>co-creation of a<br>learning experience<br>that inspires<br>achievement | Alumni Engagement Plan<br>Student Representation and Consultation<br>Retention and Attrition Plan  | Dean Education,<br>TPDs, OCME<br>Business<br>Partner  | % active alumni<br>Retention rates (especially 1 <sup>st</sup> year)<br>% Quality of Overall Education (Student Experience Survey)   |

| HASS<br>Strategy | Strategic Objective<br>(What)                                 | Strategic Means (How)   | Responsibility<br>(Who)                          | Measure of Success   |
|------------------|---|---|--|--|
| 5                | Promote and<br>practise equity,<br>diversity and<br>inclusion | Governance Framework<br>Inclusion Plan<br>Student Representation and Consultation | VPED, Deans,<br>DOCS, P&C<br>Business<br>Partner | Indigenous participation rate<br>Diversity balance on committees, selection panels and across<br>academic levels and gender<br>% of staff from culturally and linguistically diverse (CALD) backgrounds<br>Increased support for students from diversity backgrounds |



# **Education**

#### The 2025 Agenda

- Deliver a richly interactive and personalised approach to learning with a paramount focus on student success
- Develop enterprising graduates equipped with the skills required for success in the knowledge economy
- Be an international leader in educational innovation, advanced learning technologies and learning analytics

| HASS<br>Strategy | Strategic Objective<br>(What)   | Strategic Means (How)  | Responsibility<br>(Who)  | Measure of Success   |
|------------------|---|--|--|--|
| 1                | Enhance curriculum<br>and pedagogy<br>innovation to<br>produce career-<br>ready graduates           | Industry and Community Engagement<br>Plan (including WIL)<br>Curriculum Planning<br>Develop University-wide critical thinking<br>topic and teacher training<br>Language and Literacy Framework   | Dean Education,<br>TPDs  | EFTSL in academic literacy, communication and English enhancement<br>topics<br>% of undergraduate courses at HASS with enterprise and innovation<br>topics<br>EFTSL in critical thinking topics  |
| HASS<br>Strategy | Strategic Objective<br>(What)   | Strategic Means (How)  | Responsibility<br>(Who)  | Measure of Success   |
| 2                | Provide student<br>internationalisation<br>experience to<br>produce global<br>citizens of the world | Engagement with the Flinders<br>International Centre to identify areas that<br>attract international students<br>Engagement with University's Student<br>Mobility Team to encourage inbound and<br>outbound student exchanges<br>Development of international programs<br>and partnerships<br>National benchmark of College language<br>programs | VPED, Dean<br>Education,<br>TPDs,<br>International<br>Recruitment<br>Business<br>Partner | % increase of areas that attract international students<br>Language EFTSL<br>% HASS students participating in international placements, in-country<br>programs and other mobility schemes<br>International EFTSL<br>Number of active international programs and partnerships |



| HASS<br>Strategy | Strategic Objective<br>(What)  | Strategic Means (How)  | Responsibility<br>(Who)   | Measure of Success  |
|------------------|--|--|---|---|
| 3                | Enhance<br>contemporary<br>teaching practices<br>and innovation to<br>provide relevant and<br>high quality<br>educational<br>experience & be<br>internationally<br>recognised                                  | Teaching Innovation and Development<br>Plan (including LT Forums)<br>Development of Teaching Specialist<br>Positions<br>Engagement with CILT and across<br>Flinders to create professional<br>development opportunities and to<br>improve systems<br>Industry and Community Engagement<br>Plan (including WIL)<br>Alumni Engagement Plan | Dean Education,<br>Dean PR,<br>DOCS, TPDs,<br>COTL and E-<br>Learning, WIL<br>Team, OCME<br>Business<br>Partner | <ul> <li>% of Teaching Specialist Positions</li> <li>Retention rates (especially at 1<sup>st</sup> year)</li> <li>% Quality of Overall Education (Student Experience Survey)</li> <li>% WIL opportunities</li> <li>% of industry and community partnerships</li> <li>% of topics and programs available online</li> <li>% of intensive/short courses/topics offered</li> <li>International EFTSL</li> </ul> |
| HASS             | Strategic Objective  | Strategic Means (How)  | Responsibility  | Total EFTSL<br>Measure of Success   |
| Strategy         | (What)   |  | (Who)   |   |
| 4                | Develop and<br>revitalise the<br>educational quality<br>and standards of our<br>programs by building<br>on existing strengths<br>and enabling new<br>synergies within the<br>College, University<br>and beyond | Curriculum Planning<br>Industry and Community Engagement<br>Plan (including WIL)<br>Alumni Engagement Plan<br>Exploration of new markets and trends in<br>HASS   | VPED, Dean<br>Education,<br>DOCS, TDPs,<br>COTL,<br>International<br>Recruitment<br>Business<br>Partner         | Total EFTSL<br>% Quality of Overall Education (Student Experience Survey)   |



# Research

#### The 2025 Agenda

- Be a community of outstanding scholars engaged in world-leading research that extends the boundaries of knowledge
- Address challenges of local, national and global significance to deliver outcomes that change lives for the better
- Embed research and critical thinking as core skills for every Flinders graduate

| HASS<br>Strategy | Strategic Objective<br>(What)  | Strategic Means (How)  | Responsibility<br>(Who)  | Measure of Success  |
|------------------|--|--|--|---|
| 1                | Consolidate,<br>enhance and<br>support the<br>College's research<br>performance by<br>building on existing<br>strengths and<br>enabling new<br>synergies within the<br>College, University<br>and beyond | Targeted recruitment of academic staff in<br>identified areas of research strength<br>Research performance expectation<br>framework<br>College Research Mentoring Scheme<br>University and College Research<br>Funding Schemes<br>Engagement and Impact Plan | VPED, Dean<br>Research, Dean<br>PR, HDRC,<br>RSHs,<br>Research<br>Theme Leaders,<br>P&C Business<br>Partner,<br>Professional<br>Research<br>Support Team | ERA<br>% increase in CAT 1-4<br>% increase in volume and quality of research<br>% articles in top 10% of journals for their respective disciplines as<br>ranked by SCImago (SJR) or equivalent ranking<br>The World University Rankings, or equivalent<br>HDR recruitment and timely completion |
|                  |  | National and international benchmarking  |  |   |
| HASS<br>Strategy | Strategic Objective<br>(What)  | Strategic Means (How)  | Responsibility<br>(Who)  | Measure of Success  |
| 2                | Build a stimulating,<br>engaging and<br>collaborative<br>research culture that<br>extends to HDR<br>students   | Invest in academic staff seminar series,<br>lecture series, workshops and HDR<br>student conferences<br>HDR Student Engagement Plan  | Dean Research,<br>HDRC, RSH,<br>RTL, OCME<br>Business<br>Partner, OPS<br>Team  | % attendance and participation of staff and students in HASS research<br>activities<br>% collaborative research projects, grants and publications, including<br>HDR students<br>HDR recruitment and timely completion   |



| HASS<br>Strategy | Strategic Objective<br>(What)  | Strategic Means (How)  | Responsibility<br>(Who)  | Measure of Success   |
|------------------|--|--|--|--|
| 3                | Promote and invest<br>in College Research<br>Themes dedicated<br>to major social and<br>cultural challenges<br>of our time | Engagement and Impact Plan<br>Development and investment in<br>international research programs and<br>partnerships<br>Research Communication and<br>Dissemination Plan | VPED, Dean<br>Research,<br>Research<br>Theme Leaders,<br>RSHs, OCME<br>Business<br>Partner | As above<br>% collaborative projects, publications, grants with local, national and<br>international partners<br>% ARC Linkage grants<br>HDR recruitment |
| HASS<br>Strategy | Strategic Objective<br>(What)  | Strategic Means (How)  | Responsibility<br>(Who)  | Measure of Success   |
| 4                | Champion critical<br>thinking in teaching<br>and research at<br>Flinders   | Development of University wide critical<br>thinking topic and teacher training<br>Curriculum Planning  | Dean Education,<br>TPDs, Dean<br>Research  | % of topics with embedded research<br>EFTSL in critical thinking topics  |



# **Engagement and Impact**

#### The 2025 Agenda

- Promote productive partnerships that mobilise our intellectual capabilities to create economic opportunities and drive positive societal benefits
- Expand our global reach through high quality international collaborations in both research and education
- Engage our alumni as powerful advocates for the University and as role models for current students

| HASS<br>Strategy | Strategic Objective<br>(What)   | Strategic Means (How)  | Responsibility<br>(Who)  | Measure of Success  |
|------------------|---|--|--|---|
| 1                | Promote HASS<br>education and<br>research that<br>enhances social<br>well-being and<br>provides intellectual<br>leadership on the<br>ideas and<br>challenges of our<br>time | Engagement and Impact Plan<br>Professional Development in<br>Engagement and Impact<br>Development of international programs<br>and partnerships<br>National and international benchmarking | VPED, Dean<br>Research, Dean<br>Education,<br>RSHs, TPDs,<br>RTLs, OCME<br>Business<br>Partner | The World University Rankings, and equivalent<br>% collaborative projects, publications, grants with local, national and<br>international partners<br>% esteem factors<br>% active research partnerships (MOU, etc.)<br>% ARC Linkage grants<br>HDR recruitment and timely completion |
| HASS<br>Strategy | Strategic Objective<br>(What)   | Strategic Means (How)  | Responsibility<br>(Who)  | Measure of Success  |
| 2                | Increase our<br>international<br>footprint in research<br>and education   | Development of international programs<br>and partnerships  | VPED, Dean<br>Research, Dean<br>Education, RTL,<br>OCME Business<br>Partner                    | <ul> <li>% in co-authored publications, projects and grants with international partners</li> <li>% co-taught programs with international partners, including HDR students</li> <li>% Student and staff mobility</li> </ul>  |



| HASS<br>Strategy | Strategic Objective<br>(What)                            | Strategic Means (How)  | Responsibility<br>(Who)   | Measure of Success  |
|------------------|--|--|---|---|
| 3                | Engage our alumni<br>in the achievement<br>of our vision | Industry and Community Engagement<br>Plan (especially Creative Arts/Industries)<br>Alumni Engagement Plan (especially<br>Creative Arts/Industries) | VPED, Dean<br>Education, Dean<br>Research,<br>TPDs, OCME<br>Business<br>Partner | <ul> <li>% international partnerships in Creative Arts/Industry</li> <li>% active alumni</li> <li>% WIL opportunities</li> <li>% industry and community partnerships</li> </ul> |

