

## **College of Humanities, Creative Arts and Social Sciences**

### **Innovation in Teaching Awards**

#### **Application guidelines**

##### **1. Nature of the Awards**

- a. Up to two awards will be made each year to individual academic staff and/or teams of staff (headed by an academic). Awards will be awarded to members of staff judged to be outstanding innovators in education.
- b. Each winner of an award (either team or individual) will be presented with a Certificate at the most appropriate College event (To Be Confirmed) and will receive a prize of \$1000. The monetary prize will be used for university-related activity or professional development
- c. This award aligns with Vice-Chancellor's Innovation in Teaching Award and constitutes a preparatory step towards it.

Recipients will be expected to contribute to educational development within the College by sharing their experience and communicating their skills to other academic staff.

##### **3. Purposes of the Awards**

The purposes of the awards are to:

- Encourage teaching innovation that focuses on student success.
- Recognise agile, responsive, and enterprising teaching practices in which staff and students are committed to excellence.
- Promote Flinders University as an international leader in educational innovation

##### **4. Eligibility for the Awards**

###### *a. Individual applicants*

All academic staff, whether Teaching Specialists or Balanced, on continuing or contract positions, are eligible to apply if they can demonstrate least three consecutive years of sustained teaching experience at Flinders University.

The nomination must centre on an initiative that started **within the preceding 18-month period**.

*b. Team applicants*

Teams will comprise academic staff and/or professional staff, who have held roles in teaching and learning and/or student support. Team applications will be led by an academic with at least three years of substantial teaching experience at Flinders University (please note that other application team members are not bound to this requirement).

The nomination must centre on an initiative that commenced **within the preceding 18-month period**.

c. Award winners who are individual applications or leaders of team applications will not be eligible for re-nomination within the same category for 5 years.

d. Nominees may not nominate for both a CHASS Innovation in Teaching Award and a CHASS Award for Excellence in Teaching within the same year.

## **5. The Selection Committee**

The Selection Committee for the awards will consist of the following members:

- Dean (Education) or nominee (Chair)
- The CHASS Senior Academic Developer (representing CILT)
- At least one CHASS Teaching Program Director
- 2 CHASS members of staff, one in a Balanced role, one in a Teaching Specialist role
- One past recipient of the Vice Chancellor's Innovation in Teaching Awards
- One student representative (with Student Representative Advisory Committee membership)

## **6. Notification of the Awards**

Notification of the results of the Committee's deliberations will be made after they have been approved by the Executive Dean of the College. Certificates will be presented at an appropriate event. Successful applicants could then be encouraged and supported to apply for the VC's Innovation in Teaching Awards, if they are eligible.

## **7. Application Information**

The awards recognise recent responsive and sustainable educational initiatives that address **one** of five key strategic objectives of the 2025 Agenda and exemplify a culture of innovation and excellence. The strategic objectives are as follows:

- 1) Deliver a richly interactive and personalised approach to learning with a paramount focus on student success.
- 2) Be an international leader in educational innovation, advanced learning technologies and learning analytics.
- 3) Develop enterprising graduates equipped with the skills required for success in the knowledge economy.
- 4) Engage students as partners in the co-creation of a learning experience that inspires achievement.
- 5) Embed research and critical thinking as core skills for every Flinders graduate.

The key component of the application is a **written submission (maximum 2 pages)** outlining the innovation and demonstrating how it responds to **one** of the five key strategic objectives. It must address the chosen strategic objective, pertaining to the two following key areas:

a. **Innovation in curriculum design**, including pedagogical perspective, assessment design, and approach to content.

b. **Innovation in teaching practice and delivery** including in relation to online, partial on campus and/or on campus.

Applicants should structure their submission to address the following points:

- Nature of, and rationale for the innovation
- Disciplinary context of the innovation, with reference to why it is seen as innovative within that context
- Development (i.e. curriculum design) and implementation of the innovation (i.e. teaching practice and delivery)
- How the innovation addresses the key strategic objective selected
- Measurable outcomes and tangible evidence of impact on student success
- Benefit to the College and/or the University, and dissemination plan

## **8. Submission of applications**

Applications for the 2021 CHASS Innovation in Teaching Awards will close on Friday **18 June 2021**.

Applicants must complete the CHASS Innovation in Teaching Awards template.

Applications are to be submitted via email to the Executive Officer (details below).

Further information may be obtained from the Executive Officer, CHASS College Education Committee [chass.operations@flinders.edu.au](mailto:chass.operations@flinders.edu.au)